



THE CREATIVE CURRICULUM PRE-PREP (RECEPTION TO YEAR 2)

An *Island* School with a GLOBAL Outlook



RYDE SCHOOL
WITH UPPER CHINE



“ I am always delighted to overhear the conversations as children leave school at the end of the day excitedly telling their parents something they have discovered or experienced during their busy day.

We recognise the privilege it is to work with our young people as they take their first steps in their school journey and our challenge is simple but profound: to inspire children to learn, be their best selves and to do so in a supportive and nurturing environment, all whilst having a lot of fun. The Pre-Prep Creative Curriculum really is an exciting adventure of discovery!

I hope you enjoy reading a little more about the way that we have curated our curriculum to maximise both learning and fun and I invite you to come and see it in action for yourselves.”



Emily Willetts
Head of Nursery and Pre-Prep

OUR VALUES AND LEARNER PROFILE



In achieving these values, we want our pupils to develop the attributes of the Ryde School Learner Profile

LEARNER PROFILE

AMBITION

- I embrace challenge
- I set high standards
- I exceed expectations
- I am curious

RESPONSIBILITY

- I am prepared
- I solve problems
- I use resources appropriately
- I take ownership

COURAGE

- I think independently
- I reflect on my strengths
- I learn from my mistakes
- I try new things

RESPECT

- I communicate positively
- I collaborate openly
- I listen considerately
- I value diverse perspectives



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The Creative Curriculum has assimilated these aims and attributes into its core purpose with the aim of nurturing and developing ambitious, aware and compassionate pupils by focusing on knowledge, skills and character and seamlessly leading into the Prep 'Big Ideas' Curriculum from Year 3.

THE CREATIVE CURRICULUM AT PRE-PREP

Our Creative Curriculum at Ryde Pre-Prep sets the foundations for a lifelong journey of learning and discovery. Our specially designed programme encourages confidence; fosters enquiry skills; sparks curiosity and develops a love of learning. We believe passionately that happy children learn and so enjoyment and fun are at the heart of all that we do.

Each term we choose a theme and our Creative Curriculum is the means by which several subjects work together within that common theme. It enables children to make connections between areas of learning without the need for explicit explanation. The children work seamlessly through their daily lessons as the theme threads between them and they are able to transfer ideas, understanding and knowledge from one area of learning to another.

Creative Curriculum starts with them!

What do they already know?

What do they want to find out?

How can we best answer our questions?

Through skilful guidance from our experienced teaching and support staff we reach our final destination. We will have all explored and discovered, asked questions, made mistakes in a supportive environment, solved problems, shared ideas and pieced together our knowledge.



THE CREATIVE CURRICULUM

Termly theme examples:



Time Travellers

Once upon a time...

Our neck of the woods

Island Treasures

Wonderful World

All Creatures Great & Small

Adventurous me!

Nature Detectives

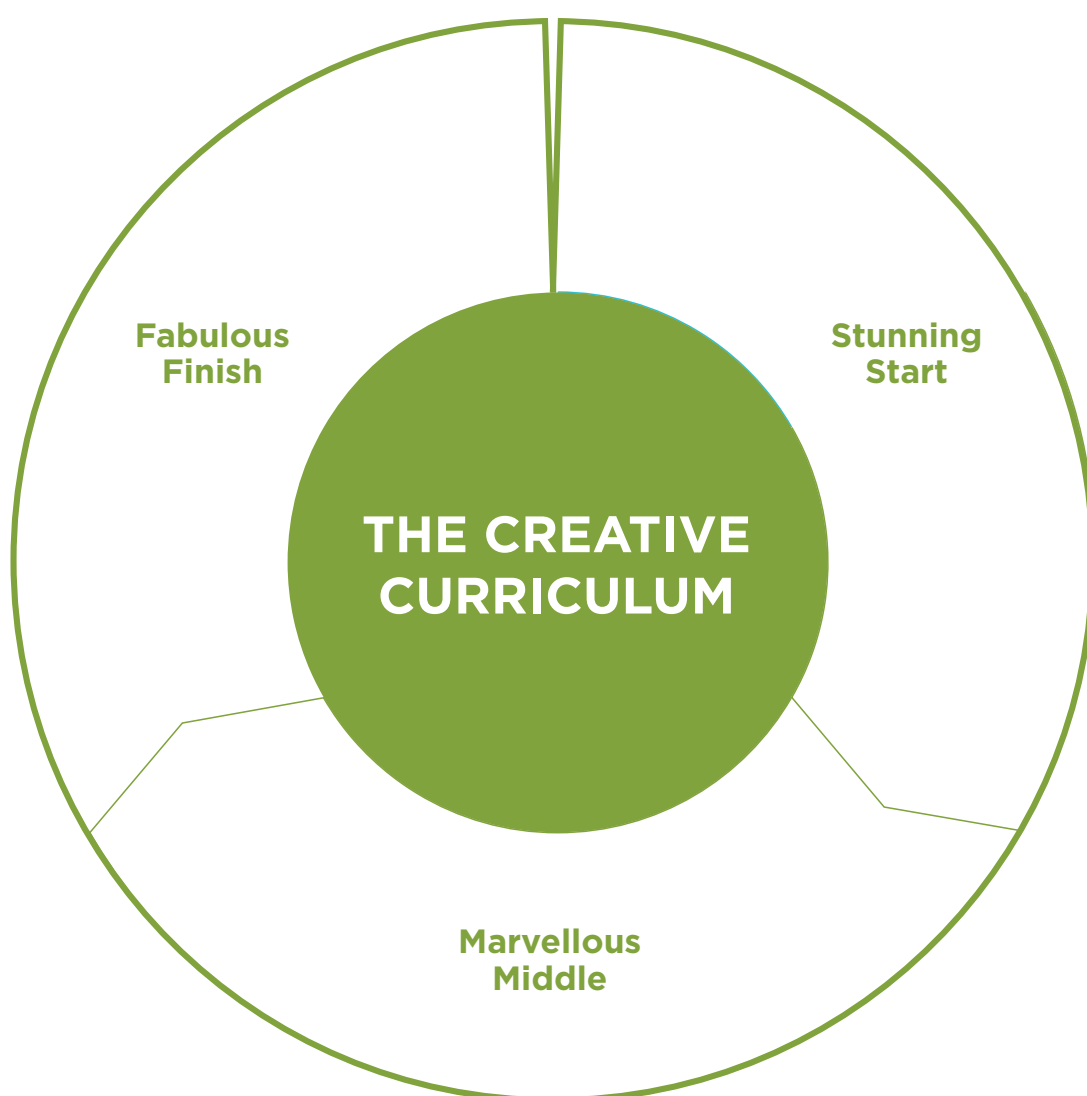
Famous for more than
5 minutes

Each curriculum theme is carefully selected to enable a different spotlight in each term throughout an academic year.



THE CREATIVE CURRICULUM

STRUCTURE FOR EACH THEME:



Throughout the topic, the children are encouraged to seek the answers to their questions, problem solve, discover new knowledge and develop new skills. Through inquiry, discovery and teamwork, children learn and develop their skills through the term to prepare for their Fabulous Finish, an opportunity to showcase everything they have learnt and discovered.

Stunning Start

Each term children are hooked into learning immediately by a 'wow' experience in school, via a trip or an outside visitor introducing the topic. With the childrens' imaginations caught, curiosity and enquiry are sparked. It is a valuable moment which enables children to share existing knowledge, ponder unknowns and ask questions which then directs the learning for the term ahead.

Marvellous Middle

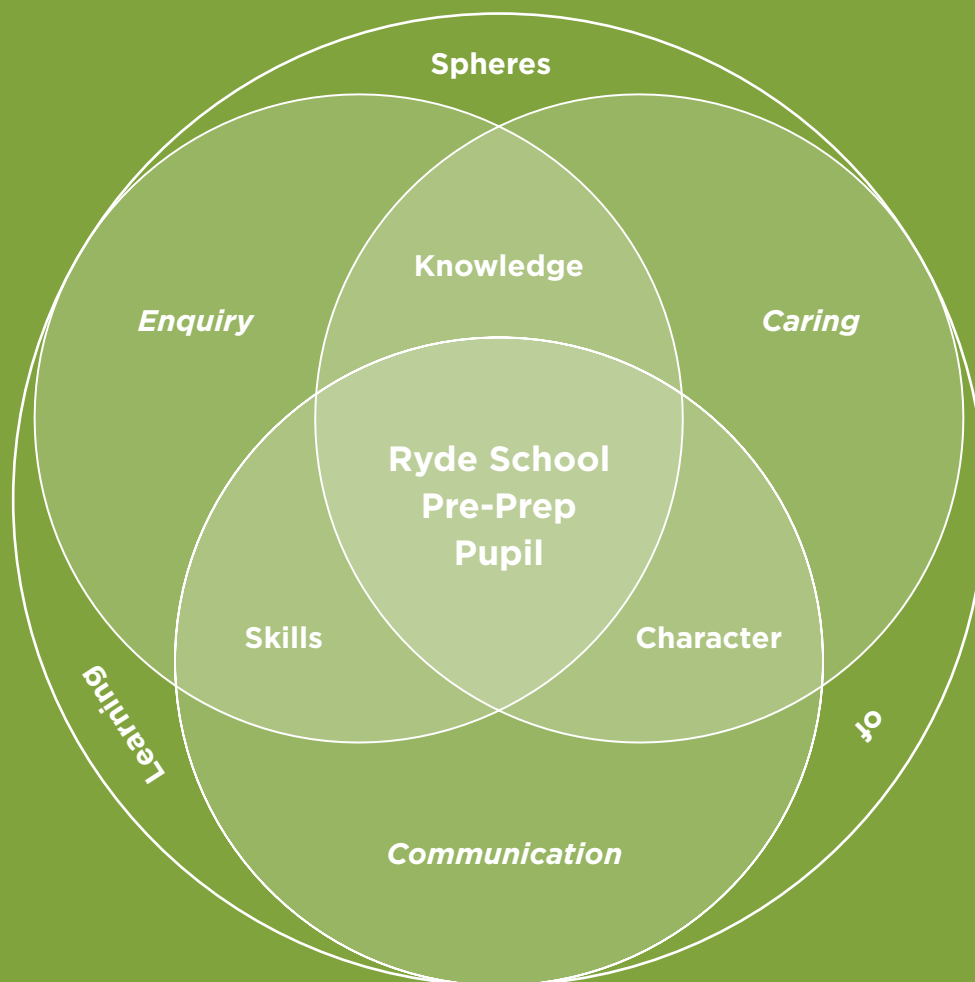
Through a class assembly, a trip or with a special visitor, time is created midway through the topic to discuss and identify the skills the children have acquired so far. It is a moment to look back at those initial enquiries and interests and take stock before diving deeper into the learning.

Fabulous Finish

It is time to celebrate! The children are encouraged to reflect and review the learning which has taken place, often by sharing with others all that has been achieved. Royal banquets, shows, school trips and special weeks can all be used to celebrate the knowledge and skills learnt and practised over the recent weeks.

THE CREATIVE CURRICULUM

AREAS OF LEARNING:



ASPECTS OF THE LEARNER PROFILE SKILLS

In Pre-Prep we focus specifically on three skill areas which support and scaffold the Prime Areas of the Foundation Stage Profile and into KS1.

ENQUIRY

Enquiry Lead Learning

CARING

Habits of Mind

COMMUNICATION

Digital Wisdom

These are the key Learning Profile Skills in Pre-Prep and feed into the pedagogical tools at the core of the Prep Enhanced Curriculum for Years 3 - 6.



READING TAKES YOU PLACES!

We are passionate about teaching children to read as we know just how beneficial it is to their ability to learn, well-being and future careers.

We therefore dedicate quality time to teaching this skill and ensuring that no reader is left behind. We are proud to follow the Read Write Inc. phonics scheme which enables children to experience success in reading and writing from the very beginning. Each morning the children engage in small group sessions which target learning precisely for the needs of each individual. Using mnemonics to help them, children learn to read sounds and blend them into words. They then learn to spell correctly using their Fred fingers. Everything knits together with each element supporting the other.

We take the time to listen to each individual child read every day and work closely with parents to ensure progress is being made. Above all, we celebrate reading in all that we do and books and regular Storytime feed into our Creative Curriculum topics and celebrations.



1, 2, 3... GO!

In Pre-Prep all year groups follow the White Rose Maths programme. It supports the delivery of a Maths curriculum that embeds mathematical thinking and talk. The White Rose Programme allows for key mathematical concepts to be revisited and developed further across each year group.

We are delighted that its use across the year groups has enabled children to become familiar with the same mathematical vocabulary and approaches to number recognition, counting, number patterns and calculations. Our starting point in Reception sees mathematical skills developed through practical exploration and discovery and these practical elements are embraced through Years 1 and 2.

White Rose works on a mastery approach to teaching and learning, with opportunities to build reasoning and problem solving. We endeavour to place Maths learning in a real life context, creating exciting opportunities for mathematical discovery and application. It is not uncommon to see shops, cafes, banks, post offices and bowling alleys open for business in the classrooms.



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From the Nursery to Year 6 we aim to ensure all children grow to become independent, confident, happy and resilient learners. Small classes, taught by a team of dedicated and highly qualified teaching staff, enable us to know each child individually and plan appropriately.

Our curriculum is enhanced with a range of activities and lessons to promote high self-esteem, self-confidence and independence. From an early introduction of languages, outside learning opportunities, drama and music competitions to public speaking, Maths Challenges and art and design competitions; these all provide an inspirational environment for children to develop lifelong skills. We actively encourage our pupils to participate in team sports – both competitively and for recreation and many of our older children play for Island clubs. As an IB World School we want our pupils to embrace the attributes of our Ryde School Learner Profile, locally nurtured and globally focused.



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